

# Idaho PTE Business Education Course with Essential Learning Outcomes and Learning Indicators

Course Title	WEB DESIGN II-WEB SITE AUTHORIZING TOOLS		
SDPTE Course ID	BE 0328	IBED	IBED 10201

A course designed to emphasize planning and publishing dynamic, professional Web sites using industry standard Web design authoring tools. Students will learn to create and incorporate special effects, photographs, icons, quality animations, and other graphics suitable for Web deployment. An in-depth application of editing software and advanced coding applications will be the focus of this course.

Term	Semester/Trimester	Preq	BE 0318
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Notes:

## **Business Law BLaw\_7: Demonstrate Knowledge of Computer Law**

**BLaw\_7.1 Explain how the advances in computer technology impact upon such areas as property law, contract law, criminal law, and international law.**

Learning Indicator: BLaw_7.1.1	Define the key terms and new issues involved in computer law including security, privacy, computer crime and viruses
Learning Indicator: BLaw_7.1.2	Determine when a computer program can be protected by a patent or a copyright and explain the steps in applying for each
Learning Indicator: BLaw_7.1.3	Identify the circumstances under which the copyright of a computer program has been violated
Learning Indicator: BLaw_7.1.4	Determine when computer-related contracts are service contracts and when they are sale of goods contracts
Learning Indicator: BLaw_7.1.5	Outline the various claims and defenses that are available in civil suits involving computer contracts
Learning Indicator: BLaw_7.1.6	Explain how common law, constitutional law, statutory law, and administrative regulations can be used to prevent the use of computers to invade privacy
Learning Indicator: BLaw_7.1.7	Outline the various types of federal and state statutes designed to combat computer crime
Learning Indicator: BLaw_7.1.8	Discuss the impact of the law of different countries and the impact of international law on computer law

## **Communications Comm\_1: Demonstrate Knowledge of Foundations of Communications**

**Comm\_1.3 Communicate in a written format in a clear, courteous, concise, and correct manner on personal and professional levels.**

Learning Indicator: Comm_1.3.1	Discuss the importance of correct spelling, grammar, word usage, mechanics, and legible writing
Learning Indicator: Comm_1.3.2	Write logical, coherent phrases, sentences, and paragraphs incorporating correct grammar, mechanics, and word usage
Learning Indicator: Comm_1.3.3	Compose simple requests for information, reports, and summaries; edit and revise written work
Learning Indicator: Comm_1.3.4	Outline to facilitate logical and understandable written documents
Learning Indicator: Comm_1.3.5	Use acceptable standards for grammar, mechanics, and word usage
Learning Indicator: Comm_1.3.6	Write coherent business correspondence, instructions, descriptions, summaries, and reports using appropriate formats
Learning Indicator: Comm_1.3.7	Proofread documents to ensure correct grammar, spelling, and punctuation

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Learning Indicator: Comm_1.3.8	Distinguish between paraphrasing, documentation, and plagiarism; use proper documentation procedures to avoid plagiarism
Learning Indicator: Comm_1.3.9	Demonstrate a sensitivity to language bias (e.g., sexist, gender, race, religious, physically challenged, etc.) and avoid use of language bias
Learning Indicator: Comm_1.3.10	Use note taking skills incorporating critical listening and reading techniques
Learning Indicator: Comm_1.3.11	Identify factors affecting the readability of text
Learning Indicator: Comm_1.3.12	Compare drafts to final documents and make editorial changes
Learning Indicator: Comm_1.3.13	Proofread business documents to ensure that they are clear, correct, concise, complete, consistent, and courteous
Learning Indicator: Comm_1.3.14	Compose messages that promote positive human behavior
Learning Indicator: Comm_1.3.15	Use a wide variety of references and resources (both electronic and printed) for the purpose of writing business documents
Learning Indicator: Comm_1.3.16	Write formal and informal reports using suitable format supported by appropriate graphic aids
Learning Indicator: Comm_1.3.17	Use the direct or indirect approach in appropriate correspondence situations
Learning Indicator: Comm_1.3.18	Analyze and respond in writing to routine business problems both individually and collaboratively
Learning Indicator: Comm_1.3.19	Write business communications that are sensitive to multicultural situations
Learning Indicator: Comm_1.3.20	Write appropriate messages for specific audiences, i.e., using empathy in a message, or addressing specific needed improvements
Learning Indicator: Comm_1.3.21	Write business communications that reflect international differences and address current practice and protocol

## Communications *Comm\_3: Demonstrate Knowledge of Technological Communications*

### **Comm\_3.1 Use technology to enhance the effectiveness of communications.**

Learning Indicator: Comm_3.1.1	Demonstrate proper telephone etiquette, including cellular phones
Learning Indicator: Comm_3.1.2	Demonstrate basic keyboarding and computer functions
Learning Indicator: Comm_3.1.3	Use basic software applications (e.g., word processing, spreadsheets, etc.)
Learning Indicator: Comm_3.1.4	Use CD-ROMs, laser disks, videos, and modems for knowledge acquisition
Learning Indicator: Comm_3.1.5	Project a positive first impression on the telephone
Learning Indicator: Comm_3.1.6	Use the telephone to gather personal and consumer information
Learning Indicator: Comm_3.1.7	Use basic functions of databases, spreadsheets, and programming languages by formatting documents
Learning Indicator: Comm_3.1.8	Refine documents using an electronic spell checker, a thesaurus and a grammar checker
Learning Indicator: Comm_3.1.9	Use a wide variety of references and research resources such as electronic bulletin boards and information services
Learning Indicator: Comm_3.1.10	Operate electronic message technologies to include voice mail, conference calls, pagers, and e-mail
Learning Indicator: Comm_3.1.11	Use computer networks (e.g., communicating computers, Internet, or on-line databases) to facilitate collaborative or individual learning and communicating
Learning Indicator: Comm_3.1.12	Discuss the use of the following communication systems: WATS lines, LAN systems, cellular technology, and voice recognition dictation

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- Learning Indicator: Comm\_3.1.13 Enhance documents through the use of advanced layout, design, and graphics production software and scanning hardware
- Learning Indicator: Comm\_3.1.14 Address the ethical issues regarding ownership of information generated electronically
- Learning Indicator: Comm\_3.1.15 Apply the rules of electronic messaging etiquette
- Learning Indicator: Comm\_3.1.16 Evaluate the select messages which may be addressed best by electronic media
- Learning Indicator: Comm\_3.1.17 Incorporate the use of international electronic resources such as the Internet to complete higher level projects
- Learning Indicator: Comm\_3.1.18 Use techniques to protect confidential messages that are transmitted via technology to avoid identity theft

## Communications *Comm\_5: Demonstrate Knowledge of Organizational Communications*

### Comm\_5.1 Incorporate appropriate customer-service strategies to communicate effectively with various business constituencies.

- Learning Indicator: Comm\_5.1.1 Differentiate between internal and external customers
- Learning Indicator: Comm\_5.1.2 Discuss the use of customer profiles
- Learning Indicator: Comm\_5.1.3 Discuss the importance of the telephone as a customer service tool
- Learning Indicator: Comm\_5.1.4 Demonstrate how one might take personal responsibility for customer satisfaction by adopting an entrepreneurial spirit
- Learning Indicator: Comm\_5.1.5 Employ appropriate strategies for dealing with dissatisfied customers on the telephone, face-to-face, and in writing
- Learning Indicator: Comm\_5.1.6 Establish reciprocal relationships with customers
- Learning Indicator: Comm\_5.1.7 Discuss the concept of a comprehensive customer service philosophy
- Learning Indicator: Comm\_5.1.8 Define corporate culture; compare and contrast corporate cultures of diverse organizations
- Learning Indicator: Comm\_5.1.9 Analyze the impact of company policies and procedures on communications
- Learning Indicator: Comm\_5.1.10 Demonstrate initiative to do more than the minimum required
- Learning Indicator: Comm\_5.1.11 List reasons why customers leave the company
- Learning Indicator: Comm\_5.1.12 Explain the long-term monetary impact of a lost customer
- Learning Indicator: Comm\_5.1.13 Analyze situations in which technology can positively and negatively impact customer service

## Information Systems *IS\_2: Demonstrate Knowledge of Industry Standard Software Applications*

### IS\_2.4 Select and use multimedia software to create media rich projects.

- Learning Indicator: IS\_2.4.1 Select and apply multimedia software appropriate for specific tasks
- Learning Indicator: IS\_2.4.2 Explore three emerging multimedia software programs and identify differences
- Learning Indicator: IS\_2.4.3 Create multimedia projects collaboratively
- Learning Indicator: IS\_2.4.4 Identify and select appropriate multimedia file formats and properties
- Learning Indicator: IS\_2.4.5 Create multimedia content and prepare it for delivery
- Learning Indicator: IS\_2.4.6 Configure multimedia delivery tools

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## Information Systems IS\_18: Demonstrate Knowledge of Web Design and Internet Fundamentals

### IS\_18.6 Demonstrate ability to develop a Web page using cascading style sheets.

Learning Indicator: IS\_18.6.1 Learn the history and theory of cascading style sheets

Learning Indicator: IS\_18.6.2 Create inline, embedded, and external styles

Learning Indicator: IS\_18.6.3 Understand style precedence and inheritance

Learning Indicator: IS\_18.6.4 Work with style selectors

Learning Indicator: IS\_18.6.5 Work with element ids and classes

Learning Indicator: IS\_18.6.6 Work with the properties of block-level elements

Learning Indicator: IS\_18.6.7 Float a block level element

Learning Indicator: IS\_18.6.8 Set a display style

Learning Indicator: IS\_18.6.9 Work with margins, padding, and border styles

Learning Indicator: IS\_18.6.10 Use pseudo-elements and pseudo-classes

Learning Indicator: IS\_18.6.11 Work with positioning styles

Learning Indicator: IS\_18.6.12 Manage content overflow

Learning Indicator: IS\_18.6.13 Create style sheets for different media

Learning Indicator: IS\_18.6.14 Work with print styles

### IS\_18.7 Demonstrate ability to insert multimedia enhancements in a Web page.

Learning Indicator: IS\_18.7.1 Define external and embedded media

Learning Indicator: IS\_18.7.2 List the different file formats for digital sound

Learning Indicator: IS\_18.7.3 Link and embed a sound clip

Learning Indicator: IS\_18.7.4 Create background sound

Learning Indicator: IS\_18.7.5 Define the different file formats for digital video

Learning Indicator: IS\_18.7.6 Link and embed a video clip

Learning Indicator: IS\_18.7.7 Describe how to support browsers that don't recognize embedded media

Learning Indicator: IS\_18.7.8 Work with the dynsrc attribute

Learning Indicator: IS\_18.7.9 Describe the history and use of applets

Learning Indicator: IS\_18.7.10 Insert an applet into a Web page

Learning Indicator: IS\_18.7.11 Modify applet parameters

Learning Indicator: IS\_18.7.12 Understand the Internet Explorer marquee element

Learning Indicator: IS\_18.7.13 Define the object element and understand how to apply it to a variety of embedded objects

### IS\_18.8 Demonstrate ability to use XHTML Pages.

Learning Indicator: IS\_18.8.1 Describe the history and theory of XHTML

Learning Indicator: IS\_18.8.2 Describe the three XHTML DTDs and the differences between XHTML versions

Learning Indicator: IS\_18.8.3 List the syntax rules for well-formed XHTML documents

Learning Indicator: IS\_18.8.4 Define the rules for creating valid XHTML documents

Learning Indicator: IS\_18.8.5 Define the rules for creating valid XHTML documents under each of the XHTML DTDs

Learning Indicator: IS\_18.8.6 Create a structured XHTML document

Learning Indicator: IS\_18.8.7 Apply a DTD to an XHTML document

Learning Indicator: IS\_18.8.8 Describe how to apply a namespace

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- Learning Indicator: IS\_18.8.9 Combine different XML language elements into a single document
- Learning Indicator: IS\_18.8.10 Test an XHTML document for well-formedness and validity
- Learning Indicator: IS\_18.8.11 Describe how to create a CDATA section for an embedded style sheet

## IS\_18.9 Demonstrate ability to create an XML document.

- Learning Indicator: IS\_18.9.1 Describe the history and theory of SGML, HTML, and XML
- Learning Indicator: IS\_18.9.2 Define the limits of HTML as an information source
- Learning Indicator: IS\_18.9.3 Recognize XML vocabularies
- Learning Indicator: IS\_18.9.4 Define well-formed and valid XML documents
- Learning Indicator: IS\_18.9.5 Describe the basic structure of an XML document
- Learning Indicator: IS\_18.9.6 Create an XML declaration
- Learning Indicator: IS\_18.9.7 Work with XML comments
- Learning Indicator: IS\_18.9.8 Create XML elements and attributes
- Learning Indicator: IS\_18.9.9 Work with character and entity references
- Learning Indicator: IS\_18.9.10 Describe how SML handles character data, parsed character data, and white space
- Learning Indicator: IS\_18.9.11 Work with XML parsers
- Learning Indicator: IS\_18.9.12 Understand how Web browsers work with XML documents
- Learning Indicator: IS\_18.9.13 Apply a style sheet to an XML document
- Learning Indicator: IS\_18.9.14 Create an XML processing instruction
- Learning Indicator: IS\_18.9.15 Understand compound documents and the problem of name collision
- Learning Indicator: IS\_18.9.16 Declare a namespace for an XML vocabulary
- Learning Indicator: IS\_18.9.17 Apply a namespace to an element
- Learning Indicator: IS\_18.9.18 Create a default namespace
- Learning Indicator: IS\_18.9.19 Apply a namespace to an attribute
- Learning Indicator: IS\_18.9.20 Declare a namespace within a CSS style sheet
- Learning Indicator: IS\_18.9.21 Apply a namespace to a style selector
- Learning Indicator: IS\_18.9.22 Use the escape character to apply a namespace to a selector
- Learning Indicator: IS\_18.9.23 Create a compound document containing XML and XHTML elements and attributes

## IS\_18.10 Demonstrate ability to validate an XML document.

- Learning Indicator: IS\_18.10.1 Review the principles of data validation
- Learning Indicator: IS\_18.10.2 Create a DOCTYPE declaration
- Learning Indicator: IS\_18.10.3 Specify the content of an XML element
- Learning Indicator: IS\_18.10.4 Define the structure of child elements
- Learning Indicator: IS\_18.10.5 Modify symbols
- Learning Indicator: IS\_18.10.6 Set rules for attribute content
- Learning Indicator: IS\_18.10.7 Set default values for attributes
- Learning Indicator: IS\_18.10.8 Define whether attributes are required or optional
- Learning Indicator: IS\_18.10.9 Validate a document with XMLSpy
- Learning Indicator: IS\_18.10.10 Accommodate namespaces in DTD
- Learning Indicator: IS\_18.10.11 Place internal and external content in an entity
- Learning Indicator: IS\_18.10.12 Add entity references to an XML document
- Learning Indicator: IS\_18.10.13 Store DTD code in parameter entities

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Learning Indicator: IS\_18.10.14 Create comments and conditional sections in a DTD

Learning Indicator: IS\_18.10.15 Create entities for noncharacter data

## IS\_18.11 Demonstrate ability to work with XML schema.

Learning Indicator: IS\_18.11.1 Compare schemas and DTDs

Learning Indicator: IS\_18.11.2 Explore different schema vocabularies

Learning Indicator: IS\_18.11.3 Declare simple type elements and attributes

Learning Indicator: IS\_18.11.4 Declare complex type elements

Learning Indicator: IS\_18.11.5 Apply a schema to an instance document

Learning Indicator: IS\_18.11.6 Work with XML Schema data types

Learning Indicator: IS\_18.11.7 Derive new data types for text strings, numeric values, and dates

Learning Indicator: IS\_18.11.8 Create data types for patterned data using regular expressions

Learning Indicator: IS\_18.11.9 Explore different schema structures

Learning Indicator: IS\_18.11.10 Attach a schema to a namespace

Learning Indicator: IS\_18.11.11 Validate compound instance documents

Learning Indicator: IS\_18.11.12 Import one schema file into another

## Information Systems IS\_19: Demonstrate Knowledge of Using Client-side Scripting for Web Design

### IS\_19.1 Demonstrate ability to use client-side scripting.

Learning Indicator: IS\_19.1.1 Describe client-side scripting

Learning Indicator: IS\_19.1.2 Define attributes

Learning Indicator: IS\_19.1.3 Define scripting, cookies and frames

Learning Indicator: IS\_19.1.4 Define scripting variable types

Learning Indicator: IS\_19.1.5 Discuss the rules for naming variables

Learning Indicator: IS\_19.1.6 Differentiate between variables and literals

Learning Indicator: IS\_19.1.7 Discuss special codes and how they are used in a literal

Learning Indicator: IS\_19.1.8 Discuss the advantages and disadvantages of using client-side scripting

Learning Indicator: IS\_19.1.9 Discuss the order of precedence in an expression

### IS\_19.2 Demonstrate ability to use scripting & HTML.

Learning Indicator: IS\_19.2.1 Describe the history and theory of client-side scripting

Learning Indicator: IS\_19.2.2 Create an embedded and external script

Learning Indicator: IS\_19.2.3 Describe basic scripting syntax

Learning Indicator: IS\_19.2.4 Write simple text to the Web page

Learning Indicator: IS\_19.2.5 Work with variables and data

Learning Indicator: IS\_19.2.6 Work with date objects and extract values from dates

Learning Indicator: IS\_19.2.7 Work with expressions and operators

Learning Indicator: IS\_19.2.8 Create and call a function

Learning Indicator: IS\_19.2.9 Work with different conditional statements

Learning Indicator: IS\_19.2.10 Understand Boolean expressions, and comparison, logical, and conditional operators

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## IS\_19.3 Demonstrate ability to use popup windows and scrolling messages.

Learning Indicator: IS_19.3.1	Explain the four basic components of a scrolling message
Learning Indicator: IS_19.3.2	Write a user-defined function to display a scrolling message in a form text box
Learning Indicator: IS_19.3.3	Describe the If statement
Learning Indicator: IS_19.3.4	Define recursion
Learning Indicator: IS_19.3.5	Describe the focus() method
Learning Indicator: IS_19.3.6	Write a user-defined function to calculate
Learning Indicator: IS_19.3.7	Describe the parseInt(), parseFloat & isNaN() built-in factions
Learning Indicator: IS_19.3.8	Describe the pmath.pow() method

## IS\_19.4 Demonstrate ability to use image and form objects.

Learning Indicator: IS_19.4.6	Review techniques and tools to debug scripting programs
Learning Indicator: IS_19.4.1	Define a rolling banner
Learning Indicator: IS_19.4.2	Create an image object
Learning Indicator: IS_19.4.3	Write a rolling banner functions
Learning Indicator: IS_19.4.4	Create, populate, and apply arrays
Learning Indicator: IS_19.4.5	Describe how to create ad apply program loops

## Information Systems IS\_20: Demonstrate Knowledge of Creating Web Multimedia Objects with Industry Standard Software

### IS\_20.1 Demonstrate ability to create basic images using graphic editing software.

Learning Indicator: IS_20.1.1	Understand graphic software's work environment
Learning Indicator: IS_20.1.2	Working with new and existing documents
Learning Indicator: IS_20.1.3	Working with bitmap Images
Learning Indicator: IS_20.1.4	Creating shapes
Learning Indicator: IS_20.1.5	Create and modify text
Learning Indicator: IS_20.1.6	Working with vector tools
Learning Indicator: IS_20.1.7	Modify multiple vector objects
Learning Indicator: IS_20.1.8	Modifying color
Learning Indicator: IS_20.1.9	Apply filters to objects and text

### IS\_20.2 Demonstrate ability to work with and modifying existing images.

Learning Indicator: IS_20.2.1	Work with imported files
Learning Indicator: IS_20.2.2	Work with bitmap selection tools
Learning Indicator: IS_20.2.3	Learn about selection areas
Learning Indicator: IS_20.2.4	Select area based on color
Learning Indicator: IS_20.2.5	Alter pixels on a bitmap
Learning Indicator: IS_20.2.6	Working with masks
Learning Indicator: IS_20.2.7	Understand color
Learning Indicator: IS_20.2.8	Sample and store color
Learning Indicator: IS_20.2.9	Using creative commands to change images
Learning Indicator: IS_20.2.10	Using the red eye removal tool
Learning Indicator: IS_20.2.11	Apply a blend mode

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## IS\_20.3 Demonstrate ability to create Web page navigation using graphic editing software.

Learning Indicator: IS\_20.3.1 Create slices and hotspots

Learning Indicator: IS\_20.3.2 Create links

Learning Indicator: IS\_20.3.3 Create rollovers

Learning Indicator: IS\_20.3.4 Create buttons

Learning Indicator: IS\_20.3.5 Create pop-up menus

Learning Indicator: IS\_20.3.6 Create navigation bar

Learning Indicator: IS\_20.3.7 Integrate graphics software created HTML with HTML Editor

## IS\_20.4 Demonstrate ability to create animated images.

Learning Indicator: IS\_20.4.1 Prepare and plan animation

Learning Indicator: IS\_20.4.2 Create a basic animation

Learning Indicator: IS\_20.4.3 Create frame animation

Learning Indicator: IS\_20.4.4 Add tweening to an animation

## IS\_20.5 Demonstrate ability to integrate graphics into Web pages.

Learning Indicator: IS\_20.5.1 Optimize images for best appearance and load speed

Learning Indicator: IS\_20.5.2 Export to Web safe formats

Learning Indicator: IS\_20.5.3 Integrate graphics with other applications

## Information Systems IS\_21: Demonstrate Knowledge of Using Authoring Tools for Web Design

### IS\_21.1 Demonstrate ability to use an industry standard authoring system.

Learning Indicator: IS\_21.1.1 Describe the authoring systems workspace

Learning Indicator: IS\_21.1.2 Open a document and play a movie

Learning Indicator: IS\_21.1.3 Create and save a movie

Learning Indicator: IS\_21.1.4 Work with the Timeline

Learning Indicator: IS\_21.1.5 Distribute a movie

Learning Indicator: IS\_21.1.6 Plan an application or a Web site

### IS\_21.2 Demonstrate ability to draw objects.

Learning Indicator: IS\_21.2.1 Use drawing tools

Learning Indicator: IS\_21.2.2 Select objects and apply colors

Learning Indicator: IS\_21.2.3 Work with drawn objects

Learning Indicator: IS\_21.2.4 Work with text and text objects

Learning Indicator: IS\_21.2.5 Work with layers and objects

### IS\_21.3 Demonstrate ability to work with symbols and interactivity.

Learning Indicator: IS\_21.3.1 Create symbols and instances

Learning Indicator: IS\_21.3.2 Work with libraries

Learning Indicator: IS\_21.3.3 Create buttons

Learning Indicator: IS\_21.3.4 Assign actions to frames and buttons

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## IS\_21.4 Demonstrate ability to create animations.

Learning Indicator: IS\_21.4.1 Create frame-by-frame animations

Learning Indicator: IS\_21.4.2 Create motion-tweened animations

Learning Indicator: IS\_21.4.3 Work with motion guides

Learning Indicator: IS\_21.4.4 Create animation effects

Learning Indicator: IS\_21.4.5 Animate text

## IS\_21.5 Demonstrate ability to create special effects.

Learning Indicator: IS\_21.5.1 Create shape tween animations

Learning Indicator: IS\_21.5.2 Create a mask effect

Learning Indicator: IS\_21.5.3 Add sound

Learning Indicator: IS\_21.5.4 Add scenes

Learning Indicator: IS\_21.5.5 Create an animated navigation bar

## IS\_21.7 Demonstrate ability to import and modify graphics.

Learning Indicator: IS\_21.7.1 Produce and import graphics

Learning Indicator: IS\_21.7.2 Break apart bitmaps and use bitmap fills

Learning Indicator: IS\_21.7.3 Trace bitmap graphics

Learning Indicator: IS\_21.7.4 Use imported graphics in a scene

## Information Systems IS\_22: Demonstrate Knowledge of Using Industry Standard Software for Web Design

### IS\_22.4 Demonstrate ability to work with links using industry standard Web design software.

Learning Indicator: IS\_22.4.1 Create external and internal links using Web design software

Learning Indicator: IS\_22.4.2 Create internal links to named anchors using Web design software

Learning Indicator: IS\_22.4.3 Insert rollovers using Web design software

Learning Indicator: IS\_22.4.4 Create, modify, and copy a navigation bar using Web design software

Learning Indicator: IS\_22.4.5 Create an image map using Web design software

Learning Indicator: IS\_22.4.6 Manage Web site links using Web design software

### IS\_22.6 Demonstrate an understanding of the need for a Web server and files when using Web design software.

Learning Indicator: IS\_22.6.1 Perform Web site maintenance using Web design software

Learning Indicator: IS\_22.6.2 Publish a Web site and transfer files using Web design software

Learning Indicator: IS\_22.6.3 Check files out and in using Web design software

Learning Indicator: IS\_22.6.4 Cloak files using Web design software

Learning Indicator: IS\_22.6.5 Import and export a site definition using Web design software

Learning Indicator: IS\_22.6.6 Evaluate Web content for legal use