

# Idaho PTE Business Education Course with Essential Learning Outcomes and Learning Indicators

Course Title	WEB DESIGN I-- INTRODUCTION		
SDPTE Course ID	BE 0318	IBED	IBED 10201

A course designed to allow students to develop Web pages utilizing HTML, XHTML, CSS, and XML basic Web coding. This course is an entry level course intended as a pre-requisite for advanced Web design courses. This course is designed to provide students with vocabulary and concepts required to develop a Web site. Students will be introduced to industry standard Web design software and be ready to advance to Web Design II, where students will use advanced Web authoring tools.

Term	Semester/Trimester	Preq	BE 0022 / BE 0110
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Notes:

## **Business Law BLaw\_7: Demonstrate Knowledge of Computer Law**

**BLaw\_7.1 Explain how the advances in computer technology impact upon such areas as property law, contract law, criminal law, and international law.**

Learning Indicator: BLaw_7.1.1	Define the key terms and new issues involved in computer law including security, privacy, computer crime and viruses
Learning Indicator: BLaw_7.1.2	Determine when a computer program can be protected by a patent or a copyright and explain the steps in applying for each
Learning Indicator: BLaw_7.1.3	Identify the circumstances under which the copyright of a computer program has been violated
Learning Indicator: BLaw_7.1.4	Determine when computer-related contracts are service contracts and when they are sale of goods contracts
Learning Indicator: BLaw_7.1.5	Outline the various claims and defenses that are available in civil suits involving computer contracts
Learning Indicator: BLaw_7.1.6	Explain how common law, constitutional law, statutory law, and administrative regulations can be used to prevent the use of computers to invade privacy
Learning Indicator: BLaw_7.1.7	Outline the various types of federal and state statutes designed to combat computer crime
Learning Indicator: BLaw_7.1.8	Discuss the impact of the law of different countries and the impact of international law on computer law

## **Career Development CDev\_1: Demonstrate Knowledge of Self-Awareness**

**CDev\_1.1 Assess personal skills, abilities, and aptitudes as they relate to career exploration and development.**

Learning Indicator: CDev_1.1.1	List positive characteristics about yourself
Learning Indicator: CDev_1.1.2	Identify personal likes and dislikes
Learning Indicator: CDev_1.1.3	Identify individual talents and interests
Learning Indicator: CDev_1.1.4	Identify personal, physical, and mental characteristics
Learning Indicator: CDev_1.1.5	Complete a series of standardized interest and career identification tests
Learning Indicator: CDev_1.1.6	Compare personal skills and aptitudes with various career options
Learning Indicator: CDev_1.1.7	Assess and analyze personal talents and interests as they may relate to a future career
Learning Indicator: CDev_1.1.8	Correlate personal, physical, and mental characteristics with the requirements of various career opportunities
Learning Indicator: CDev_1.1.9	Demonstrate a realistic understanding of self
Learning Indicator: CDev_1.1.10	Determine attitudes needed for career success
Learning Indicator: CDev_1.1.11	Model the concepts of honesty and dependability

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Learning Indicator: CDev_1.1.12	Provide examples of how feelings and actions of oneself are influenced by other's behaviors
Learning Indicator: CDev_1.1.13	Demonstrate and practice the steps involved in resolving a conflict/stress situation
Learning Indicator: CDev_1.1.14	Demonstrate the ability to use mediation techniques based on peer feedback
Learning Indicator: CDev_1.1.15	Demonstrate ability to adapt to change

## Communications *Comm\_1: Demonstrate Knowledge of Foundations of Communications*

### **Comm\_1.3 Communicate in a written format in a clear, courteous, concise, and correct manner on personal and professional levels.**

Learning Indicator: Comm_1.3.1	Discuss the importance of correct spelling, grammar, word usage, mechanics, and legible writing
Learning Indicator: Comm_1.3.2	Write logical, coherent phrases, sentences, and paragraphs incorporating correct grammar, mechanics, and word usage
Learning Indicator: Comm_1.3.3	Compose simple requests for information, reports, and summaries; edit and revise written work
Learning Indicator: Comm_1.3.4	Outline to facilitate logical and understandable written documents
Learning Indicator: Comm_1.3.5	Use acceptable standards for grammar, mechanics, and word usage
Learning Indicator: Comm_1.3.6	Write coherent business correspondence, instructions, descriptions, summaries, and reports using appropriate formats
Learning Indicator: Comm_1.3.7	Proofread documents to ensure correct grammar, spelling, and punctuation
Learning Indicator: Comm_1.3.8	Distinguish between paraphrasing, documentation, and plagiarism; use proper documentation procedures to avoid plagiarism
Learning Indicator: Comm_1.3.9	Demonstrate a sensitivity to language bias (e.g., sexist, gender, race, religious, physically challenged, etc.) and avoid use of language bias
Learning Indicator: Comm_1.3.10	Use note taking skills incorporating critical listening and reading techniques
Learning Indicator: Comm_1.3.11	Identify factors affecting the readability of text
Learning Indicator: Comm_1.3.12	Compare drafts to final documents and make editorial changes
Learning Indicator: Comm_1.3.13	Proofread business documents to ensure that they are clear, correct, concise, complete, consistent, and courteous
Learning Indicator: Comm_1.3.14	Compose messages that promote positive human behavior
Learning Indicator: Comm_1.3.15	Use a wide variety of references and resources (both electronic and printed) for the purpose of writing business documents
Learning Indicator: Comm_1.3.16	Write formal and informal reports using suitable format supported by appropriate graphic aids
Learning Indicator: Comm_1.3.17	Use the direct or indirect approach in appropriate correspondence situations
Learning Indicator: Comm_1.3.18	Analyze and respond in writing to routine business problems both individually and collaboratively
Learning Indicator: Comm_1.3.19	Write business communications that are sensitive to multicultural situations
Learning Indicator: Comm_1.3.20	Write appropriate messages for specific audiences, i.e., using empathy in a message, or addressing specific needed improvements
Learning Indicator: Comm_1.3.21	Write business communications that reflect international differences and address current practice and protocol

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## Communications *Comm\_3: Demonstrate Knowledge of Technological Communications*

### Comm\_3.1 Use technology to enhance the effectiveness of communications.

Learning Indicator: Comm_3.1.1	Demonstrate proper telephone etiquette, including cellular phones
Learning Indicator: Comm_3.1.2	Demonstrate basic keyboarding and computer functions
Learning Indicator: Comm_3.1.3	Use basic software applications (e.g., word processing, spreadsheets, etc.)
Learning Indicator: Comm_3.1.4	Use CD-ROMs, laser disks, videos, and modems for knowledge acquisition
Learning Indicator: Comm_3.1.5	Project a positive first impression on the telephone
Learning Indicator: Comm_3.1.6	Use the telephone to gather personal and consumer information
Learning Indicator: Comm_3.1.7	Use basic functions of databases, spreadsheets, and programming languages by formatting documents
Learning Indicator: Comm_3.1.8	Refine documents using an electronic spell checker, a thesaurus and a grammar checker
Learning Indicator: Comm_3.1.9	Use a wide variety of references and research resources such as electronic bulletin boards and information services
Learning Indicator: Comm_3.1.10	Operate electronic message technologies to include voice mail, conference calls, pagers, and e-mail
Learning Indicator: Comm_3.1.11	Use computer networks (e.g., communicating computers, Internet, or on-line databases) to facilitate collaborative or individual learning and communicating
Learning Indicator: Comm_3.1.12	Discuss the use of the following communication systems: WATS lines, LAN systems, cellular technology, and voice recognition dictation
Learning Indicator: Comm_3.1.13	Enhance documents through the use of advanced layout, design, and graphics production software and scanning hardware
Learning Indicator: Comm_3.1.14	Address the ethical issues regarding ownership of information generated electronically
Learning Indicator: Comm_3.1.15	Apply the rules of electronic messaging etiquette
Learning Indicator: Comm_3.1.16	Evaluate the select messages which may be addressed best by electronic media
Learning Indicator: Comm_3.1.17	Incorporate the use of international electronic resources such as the Internet to complete higher level projects
Learning Indicator: Comm_3.1.18	Use techniques to protect confidential messages that are transmitted via technology to avoid identity theft

## Information Systems *IS\_1: Demonstrate Knowledge of the Foundations of Information Systems*

### IS\_1.2 Demonstrate a knowledge of computers and the ability to use them.

Learning Indicator: IS_1.2.1	Describe how to cold boot (start up) and warm boot (restart/reset) a computer. Explain the difference. Which should be attempted first?
Learning Indicator: IS_1.2.2	Identify (list) the basic components of your computer system and peripherals
Learning Indicator: IS_1.2.3	Define, explain or demonstrate written knowledge of the following components: Ports Modem, RAM, CPU, Mouse, File Server, Network (LAN & WAN), Serial Ports, Parallel Ports, Operating Systems, Files, Folders, Subfolders, Hard Drive, Storage Disks, CD-ROM, Zip Drives, LCD Displays
Learning Indicator: IS_1.2.4	List and describe the different types of printers available and their main differences

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**IS\_1.3 Identify the need for applications of technology in business, industry, society and on a global scale.**

Learning Indicator: IS_1.3.1	Demonstrate the ability to access information regarding applications of computers and technology in business, industry, society and on a global scale
Learning Indicator: IS_1.3.2	Cite uses of computer and technology in business, industry, society and on a global scale
Learning Indicator: IS_1.3.3	Create a brief list of business, industry, society and global references and sources where information about applications of computers and technology can be found

**Information Systems IS\_3: Demonstrate Knowledge of Common Applications of Information Systems**

**IS\_3.2 Install, upgrade, and customize application software.**

Learning Indicator: IS_3.2.1	Store and maintain application software
Learning Indicator: IS_3.2.2	Install, upgrade, and customize application software

**Information Systems IS\_13: Demonstrate Knowledge of Communications Systems and Networking**

**IS\_13.1 Design and implement security plans and procedures for information systems.**

Learning Indicator: IS_13.1.1	Identify risks to information systems facilities, data, communications systems, and applications
Learning Indicator: IS_13.1.2	Identify and select controls for information systems facilities, data, communications, and applications appropriate to specific risks
Learning Indicator: IS_13.1.3	Apply procedures used to restart and recover from situations such as system failure and viral infection
Learning Indicator: IS_13.1.4	Identify federal and state legislation pertaining to computer crime, fraud, and abuse
Learning Indicator: IS_13.1.5	Design and implement a security plan for an information system
Learning Indicator: IS_13.1.6	Develop and implement data retention and destruction schedules
Learning Indicator: IS_13.1.7	Develop and implement disaster prevention and recovery procedures

**Information Systems IS\_14: Demonstrate Knowledge of Information Systems Careers**

**IS\_14.1 Describe positions and career paths in information systems.**

Learning Indicator: IS_14.1.1	Identify positions and career paths in the field of information systems
Learning Indicator: IS_14.1.2	Identify common tasks performed by information systems workers
Learning Indicator: IS_14.1.3	Describe education, experience, skills, and personal requirements for careers in information systems
Learning Indicator: IS_14.1.4	Recognize the impact of technological change on information systems positions and the resulting need for lifelong learning and retraining

**Information Systems IS\_18: Demonstrate Knowledge of Web Design and Internet Fundamentals**

**IS\_18.1 Demonstrate knowledge of internet fundamentals.**

Learning Indicator: IS_18.1.1	Review the history of the Internet, the Web, and HTML
Learning Indicator: IS_18.1.2	Identify hardware components, software components and providers required to access the Internet

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Learning Indicator: IS_18.1.3	Identify components of the Internet including servers, clients, routers, IP address, firewalls and understand how the internet works
Learning Indicator: IS_18.1.4	Create an IP address and domain name
Learning Indicator: IS_18.1.5	Describe the differences between static and dynamic IP address
Learning Indicator: IS_18.1.6	Describe the function of a Domain Name Server (DNS)
Learning Indicator: IS_18.1.7	Explain how to register a domain name
Learning Indicator: IS_18.1.8	Define important Internet communications protocols and their roles in delivering basic Internet services such as http, https, ftp, tcp-ip, etc
Learning Indicator: IS_18.1.9	Demonstrate knowledge of standard copyright rules including licensing and citing materials
Learning Indicator: IS_18.1.10	Interpret the use and purpose of acceptable use policy (AUP) to include ethical behavior

## IS\_18.2 Demonstrate ability to develop a basic Web page.

Learning Indicator: IS_18.2.1	Describe different HTML Standards and specifications
Learning Indicator: IS_18.2.2	Learn about the basic syntax of HTML code
Learning Indicator: IS_18.2.3	Mark element attribute
Learning Indicator: IS_18.2.4	Create comments
Learning Indicator: IS_18.2.5	Describe block-level elements and inline elements
Learning Indicator: IS_18.2.6	Specify an element's appearance with inline styles
Learning Indicator: IS_18.2.7	Create and format different types of lists
Learning Indicator: IS_18.2.8	Describe logical and physical elements
Learning Indicator: IS_18.2.9	Define empty elements
Learning Indicator: IS_18.2.10	Insert an inline image into a web page
Learning Indicator: IS_18.2.11	Insert a horizontal line into a web page
Learning Indicator: IS_18.2.12	Store meta information in a web document
Learning Indicator: IS_18.2.13	Display special characters and symbols

## IS\_18.3 Demonstrate ability to develop a Web page with tables.

Learning Indicator: IS_18.3.1	Work with preformatted text to create a basic text table
Learning Indicator: IS_18.3.2	Create the basic structure of a graphical table
Learning Indicator: IS_18.3.3	Organize tables rows into row groups
Learning Indicator: IS_18.3.4	Add a caption to a table
Learning Indicator: IS_18.3.5	Describe how to add summary information to a table
Learning Indicator: IS_18.3.6	Create table borders and gridlines
Learning Indicator: IS_18.3.7	Specify the width and height for different table elements
Learning Indicator: IS_18.3.8	Format the contents of table cells
Learning Indicator: IS_18.3.9	Apply a background image and color to a table
Learning Indicator: IS_18.3.10	Align a table and cell contents
Learning Indicator: IS_18.3.11	Describe the different types of page layouts that you can achieve with tables
Learning Indicator: IS_18.3.12	Work with both fixed-width and fluid layouts
Learning Indicator: IS_18.3.13	Create a newspaper-style layout using tables

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## IS\_18.4 Demonstrate ability to develop a Web page with frames.

Learning Indicator: IS_18.4.1	Describe the uses of frames
Learning Indicator: IS_18.4.2	Consider frame layout within a browser window
Learning Indicator: IS_18.4.3	Display a document within a frame
Learning Indicator: IS_18.4.4	Format the appearance of frames by setting the margin widths, removing scrollbars, and specifying whether users can resize frames
Learning Indicator: IS_18.4.5	Direct a link target outside of a frame layout
Learning Indicator: IS_18.4.6	Add page content for browsers that don't support frames
Learning Indicator: IS_18.4.7	Format the color and size of frame borders
Learning Indicator: IS_18.4.8	Incorporate an inline frame in a page

## IS\_18.5 Demonstrate ability to develop a Web page with forms.

Learning Indicator: IS_18.5.1	Describe how Web forms can interact with a server-based program
Learning Indicator: IS_18.5.2	Insert a form into a web page
Learning Indicator: IS_18.5.3	Create and format an input box for simple text data
Learning Indicator: IS_18.5.4	Add a form label and link it to a control element
Learning Indicator: IS_18.5.5	Set up a selection list for a predefined list of data values
Learning Indicator: IS_18.5.6	Create option buttons for a list of possible field values
Learning Indicator: IS_18.5.7	Add checkboxes for fields that have two possible values
Learning Indicator: IS_18.5.8	Organize fields into field sets
Learning Indicator: IS_18.5.9	Insert a text area box for multiple lines of text data
Learning Indicator: IS_18.5.10	Generate form buttons to submit or reset a form
Learning Indicator: IS_18.5.11	Describe how data is sent from a Web form to a server
Learning Indicator: IS_18.5.12	Describe how to create image fields, hidden fields, and file buttons
Learning Indicator: IS_18.5.13	Apply tab indices and access keys to control elements

## IS\_18.6 Demonstrate ability to develop a Web page using cascading style sheets.

Learning Indicator: IS_18.6.1	Learn the history and theory of cascading style sheets
Learning Indicator: IS_18.6.2	Create inline, embedded, and external styles
Learning Indicator: IS_18.6.3	Understand style precedence and inheritance
Learning Indicator: IS_18.6.4	Work with style selectors
Learning Indicator: IS_18.6.5	Work with element ids and classes
Learning Indicator: IS_18.6.6	Work with the properties of block-level elements
Learning Indicator: IS_18.6.7	Float a block level element
Learning Indicator: IS_18.6.8	Set a display style
Learning Indicator: IS_18.6.9	Work with margins, padding, and border styles
Learning Indicator: IS_18.6.10	Use pseudo-elements and pseudo-classes
Learning Indicator: IS_18.6.11	Work with positioning styles
Learning Indicator: IS_18.6.12	Manage content overflow
Learning Indicator: IS_18.6.13	Create style sheets for different media
Learning Indicator: IS_18.6.14	Work with print styles

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## IS\_18.8 Demonstrate ability to use XHTML Pages.

Learning Indicator: IS_18.8.1	Describe the history and theory of XHTML
Learning Indicator: IS_18.8.2	Describe the three XHTML DTDs and the differences between XHTML versions
Learning Indicator: IS_18.8.3	List the syntax rules for well-formed XHTML documents
Learning Indicator: IS_18.8.4	Define the rules for creating valid XHTML documents
Learning Indicator: IS_18.8.5	Define the rules for creating valid XHTML documents under each of the XHTML DTDs
Learning Indicator: IS_18.8.6	Create a structured XHTML document
Learning Indicator: IS_18.8.7	Apply a DTD to an XHTML document
Learning Indicator: IS_18.8.8	Describe how to apply a namespace
Learning Indicator: IS_18.8.9	Combine different XML language elements into a single document
Learning Indicator: IS_18.8.10	Test an XHTML document for well-formedness and validity
Learning Indicator: IS_18.8.11	Describe how to create a CDATA section for an embedded style sheet

## IS\_18.9 Demonstrate ability to create an XML document.

Learning Indicator: IS_18.9.1	Describe the history and theory of SGML, HTML, and XML
Learning Indicator: IS_18.9.2	Define the limits of HTML as an information source
Learning Indicator: IS_18.9.3	Recognize XML vocabularies
Learning Indicator: IS_18.9.4	Define well-formed and valid XML documents
Learning Indicator: IS_18.9.5	Describe the basic structure of an XML document
Learning Indicator: IS_18.9.6	Create an XML declaration
Learning Indicator: IS_18.9.7	Work with XML comments
Learning Indicator: IS_18.9.8	Create XML elements and attributes
Learning Indicator: IS_18.9.9	Work with character and entity references
Learning Indicator: IS_18.9.10	Describe how SML handles character data, parsed character data, and white space
Learning Indicator: IS_18.9.11	Work with XML parsers
Learning Indicator: IS_18.9.12	Understand how Web browsers work with XML documents
Learning Indicator: IS_18.9.13	Apply a style sheet to an XML document
Learning Indicator: IS_18.9.14	Create an XML processing instruction
Learning Indicator: IS_18.9.15	Understand compound documents and the problem of name collision
Learning Indicator: IS_18.9.16	Declare a namespace for an XML vocabulary
Learning Indicator: IS_18.9.17	Apply a namespace to an element
Learning Indicator: IS_18.9.18	Create a default namespace
Learning Indicator: IS_18.9.19	Apply a namespace to an attribute
Learning Indicator: IS_18.9.20	Declare a namespace within a CSS style sheet
Learning Indicator: IS_18.9.21	Apply a namespace to a style selector
Learning Indicator: IS_18.9.22	Use the escape character to apply a namespace to a selector
Learning Indicator: IS_18.9.23	Create a compound document containing XML and XHTML elements and attributes

## IS\_18.10 Demonstrate ability to validate an XML document.

Learning Indicator: IS_18.10.1	Review the principles of data validation
Learning Indicator: IS_18.10.2	Create a DOCTYPE declaration
Learning Indicator: IS_18.10.3	Specify the content of an XML element

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Learning Indicator: IS_18.10.4	Define the structure of child elements
Learning Indicator: IS_18.10.5	Modify symbols
Learning Indicator: IS_18.10.6	Set rules for attribute content
Learning Indicator: IS_18.10.7	Set default values for attributes
Learning Indicator: IS_18.10.8	Define whether attributes are required or optional
Learning Indicator: IS_18.10.9	Validate a document with XMLSpy
Learning Indicator: IS_18.10.10	Accommodate namespaces in DTD
Learning Indicator: IS_18.10.11	Place internal and external content in an entity
Learning Indicator: IS_18.10.12	Add entity references to an XML document
Learning Indicator: IS_18.10.13	Store DTD code in parameter entities
Learning Indicator: IS_18.10.14	Create comments and conditional sections in a DTD
Learning Indicator: IS_18.10.15	Create entities for noncharacter data

## IS\_18.11 Demonstrate ability to work with XML schema.

Learning Indicator: IS_18.11.1	Compare schemas and DTDs
Learning Indicator: IS_18.11.2	Explore different schema vocabularies
Learning Indicator: IS_18.11.3	Declare simple type elements and attributes
Learning Indicator: IS_18.11.4	Declare complex type elements
Learning Indicator: IS_18.11.5	Apply a schema to an instance document
Learning Indicator: IS_18.11.6	Work with XML Schema data types
Learning Indicator: IS_18.11.7	Derive new data types for text strings, numeric values, and dates
Learning Indicator: IS_18.11.8	Create data types for patterned data using regular expressions
Learning Indicator: IS_18.11.9	Explore different schema structures
Learning Indicator: IS_18.11.10	Attach a schema to a namespace
Learning Indicator: IS_18.11.11	Validate compound instance documents
Learning Indicator: IS_18.11.12	Import one schema file into another

## Information Systems IS\_22: Demonstrate Knowledge of Using Industry Standard Software for Web Design

### IS\_22.1 Demonstrate ability to use industry standard Web design software.

Learning Indicator: IS_22.1.1	View Web pages and use help in Web design software
Learning Indicator: IS_22.1.2	Plan and define a Web site using industry standard Web design software
Learning Indicator: IS_22.1.3	Create folders and pages, and set the home page using Web design software
Learning Indicator: IS_22.1.4	Create and view a site map using Web design software

### IS\_22.2 Demonstrate ability to develop a Web page using industry standard Web design software.

Learning Indicator: IS_22.2.1	Create head content and page properties using Web design software
Learning Indicator: IS_22.2.2	Create, import and format text using Web design software
Learning Indicator: IS_22.2.3	Add links to a Web page using Web design software
Learning Indicator: IS_22.2.4	Use the history panel and edit code in using Web design software
Learning Indicator: IS_22.2.5	Modify and test Web pages using Web design software

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**IS\_22.3 Demonstrate ability to work with text and images using industry standard Web design software.**

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- Learning Indicator: IS\_22.3.1 Create unordered and ordered lists using Web design software
- Learning Indicator: IS\_22.3.2 Create, apply, and edit cascading style sheets using Web design software
- Learning Indicator: IS\_22.3.3 Add styles and attach cascading style sheets using Web design software
- Learning Indicator: IS\_22.3.4 Insert and align graphics using Web design software
- Learning Indicator: IS\_22.3.5 Enhance an image and use alternate text using Web design software
- Learning Indicator: IS\_22.3.6 Insert a background image and perform site maintenance using Web design software

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**IS\_22.4 Demonstrate ability to work with links using industry standard Web design software.**

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- Learning Indicator: IS\_22.4.1 Create external and internal links using Web design software
- Learning Indicator: IS\_22.4.2 Create internal links to named anchors using Web design software
- Learning Indicator: IS\_22.4.3 Insert rollovers using Web design software
- Learning Indicator: IS\_22.4.4 Create, modify, and copy a navigation bar using Web design software
- Learning Indicator: IS\_22.4.5 Create an image map using Web design software
- Learning Indicator: IS\_22.4.6 Manage Web site links using Web design software

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**IS\_22.5 Demonstrate ability to use HTML tables using industry standard Web design software.**

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- Learning Indicator: IS\_22.5.1 Create a table using Web design software
- Learning Indicator: IS\_22.5.2 Resize, split, and merge cells using Web design software
- Learning Indicator: IS\_22.5.3 Insert and align images in table cells using Web design software
- Learning Indicator: IS\_22.5.4 Insert text and format cell content using Web design software

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**IS\_22.6 Demonstrate an understanding of the need for a Web server and files when using Web design software.**

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- Learning Indicator: IS\_22.6.1 Perform Web site maintenance using Web design software
  - Learning Indicator: IS\_22.6.2 Publish a Web site and transfer files using Web design software
  - Learning Indicator: IS\_22.6.3 Check files out and in using Web design software
  - Learning Indicator: IS\_22.6.4 Cloak files using Web design software
  - Learning Indicator: IS\_22.6.5 Import and export a site definition using Web design software
  - Learning Indicator: IS\_22.6.6 Evaluate Web content for legal use
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