

Idaho PTE Business Education Course with Essential Learning Outcomes and Learning Indicators

Course Title	INTERACTIVE MEDIA: VIDEO I		
SDPTE Course ID	BE 0316	IBED	IBED 11055

A course designed to provide in-depth knowledge of audio-visual production equipment and processes. Students will be introduced to video editing skills and techniques for planning, designing and developing video. Skills to be obtained are file management, audio and video capturing, adding events to timelines, editing multiple video tracks, transitions, voice over production, and key framing.

Term	One semester/Trimester	Preq	BE 0273
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Notes:

Career Development CDev_3: Demonstrate Knowledge of Workplace Expectations

CDev_3.2 Relate workplace relationships to career development.

Learning Indicator: CDev_3.2.1	Demonstrate the importance of cooperation among people to accomplish a task
Learning Indicator: CDev_3.2.2	Describe work-related activities in the home, community, and school
Learning Indicator: CDev_3.2.3	Explain the importance of dress code, attendance, and other expectations in the workplace
Learning Indicator: CDev_3.2.4	Explain the importance of respect for the feelings and beliefs of others
Learning Indicator: CDev_3.2.5	Demonstrate appropriate social skills for the workplace
Learning Indicator: CDev_3.2.6	Demonstrate problem-solving skills
Learning Indicator: CDev_3.2.7	Describe how the workplace environment influences behavior
Learning Indicator: CDev_3.2.8	Show how behavior influences the actions of co-workers
Learning Indicator: CDev_3.2.9	Practice appropriate interpersonal skills for working with and for others
Learning Indicator: CDev_3.2.10	Role-play appropriate and inappropriate employer and employee interactions in workplace situations
Learning Indicator: CDev_3.2.11	Role-play teamwork and cooperation in business situations
Learning Indicator: CDev_3.2.12	Discuss the importance of positive attitudes in creating a positive working atmosphere

CDev_3.3 Relate workplace diversity to career development.

Learning Indicator: CDev_3.3.1	Discuss the importance of being able to work productively with people who are different from oneself
Learning Indicator: CDev_3.3.2	Describe ways in which work may be affected by social and economic problems
Learning Indicator: CDev_3.3.3	Provide an example of how personal beliefs and attitudes affect decision-making
Learning Indicator: CDev_3.3.4	Show how behavior towards diversity influences the actions of co-workers
Learning Indicator: CDev_3.3.5	Identify the changing roles of men and women in business and family
Learning Indicator: CDev_3.3.6	Describe different cultural behaviors and expectations
Learning Indicator: CDev_3.3.7	Discuss advantages and disadvantages of entering non-traditional occupations
Learning Indicator: CDev_3.3.8	Identify stereotypes, biases, and discriminatory behaviors that may impact opportunities for protected classes in certain occupations
Learning Indicator: CDev_3.3.9	Discuss social and economic factors that have resulted in changing career patterns for women and men
Learning Indicator: CDev_3.3.10	Specify techniques for eliminating gender bias and stereotyping
Learning Indicator: CDev_3.3.11	Formulate strategies for working effectively with co-workers of varying age groups

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Career Development *CDev_4: Demonstrate Knowledge of Career Strategy*

CDev_4.1 Apply knowledge gained from individual assessment to a comprehensive set of goals and an individual career plan.

Learning Indicator: CDev_4.1.1	Identify likes and dislikes of home and school responsibilities
Learning Indicator: CDev_4.1.2	Relate information derived from self-assessment to career areas involving data, people, and/or things
Learning Indicator: CDev_4.1.3	Relate the importance of career, family, and leisure activities to social and economic well-being
Learning Indicator: CDev_4.1.4	Describe the relationship of assessed interests, aptitudes, and abilities to academic and occupational skills
Learning Indicator: CDev_4.1.5	Apply career goals, skills, and interests to selection of high school courses
Learning Indicator: CDev_4.1.6	Explain how decisions regarding education and work impact major life decisions
Learning Indicator: CDev_4.1.7	Identify considerations for making responsible educational and occupational choices
Learning Indicator: CDev_4.1.8	Identify sources of financial assistance
Learning Indicator: CDev_4.1.9	Complete the steps required to apply for financial assistance
Learning Indicator: CDev_4.1.10	Develop an action plan to transition from postsecondary education to work

Communications *Comm_2: Demonstrate Knowledge of Social Communications*

Comm_2.2 Apply basic social communication skills in personal and professional situations.

Learning Indicator: Comm_2.2.1	Define interpersonal communications and human relations skills
Learning Indicator: Comm_2.2.2	Respect the rights and feelings of others
Learning Indicator: Comm_2.2.3	Demonstrate proper respect for authority
Learning Indicator: Comm_2.2.4	Work cooperatively with one's peers and authority figures
Learning Indicator: Comm_2.2.5	Develop a sensitivity for and awareness of cultural diversity
Learning Indicator: Comm_2.2.6	Practice tact and courtesy in relationships with peers and authority figures
Learning Indicator: Comm_2.2.7	Explain the value of interpersonal communications in personal/social relationships
Learning Indicator: Comm_2.2.8	Model the process for conflict resolution
Learning Indicator: Comm_2.2.9	Address cultural conflicts and identify appropriate solutions
Learning Indicator: Comm_2.2.10	Explain the basic principles of group dynamics
Learning Indicator: Comm_2.2.11	Discuss the types of discrimination and their impact on interpersonal relationships
Learning Indicator: Comm_2.2.12	Explain the purpose of authority
Learning Indicator: Comm_2.2.13	Differentiate among passive, assertive, and aggressive behaviors
Learning Indicator: Comm_2.2.14	Demonstrate appropriate responses to passive, assertive, and aggressive behaviors
Learning Indicator: Comm_2.2.15	Explain the value and impact of interpersonal relationships in the business environment
Learning Indicator: Comm_2.2.16	Practice conflict resolution in academic, social, and business environments
Learning Indicator: Comm_2.2.17	Discuss the negative impact of different types of discrimination
Learning Indicator: Comm_2.2.18	Apply the principles of group dynamics in structured activities
Learning Indicator: Comm_2.2.19	Explain the importance of following chains of command
Learning Indicator: Comm_2.2.20	Discuss discrimination cases and legal precedents

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Information Systems IS_24: Demonstrate Knowledge of Interactive Media - Video and Audio Techniques and Editing

IS_24.1 Demonstrate pre-production skills and techniques for video projects including file management.

Learning Indicator: IS_24.1.1 Demonstrate appropriate use of video equipment (digital camera, digital camcorder, tripod, microphone, and lights)

Learning Indicator: IS_24.1.2 Develop proper shooting techniques for camera setting, lighting, etc.

Learning Indicator: IS_24.1.3 Work with project settings, such as file settings, compression settings, color and sound

Learning Indicator: IS_24.1.4 Set up video in timeline form

Learning Indicator: IS_24.1.5 Produce a production schedule

IS_24.2 Demonstrate video and audio capturing, including voice-over for narration.

Learning Indicator: IS_24.2.1 Capture video from an external source such as a digital video camera or tape deck and download it

Learning Indicator: IS_24.2.2 Import video or still images from other files

Learning Indicator: IS_24.2.3 Insert a sound object from a clip organizer, file, the Web, or from CD-ROM

Learning Indicator: IS_24.2.4 Record sound effects, vocals or narration

IS_24.3 Demonstrate the ability to create a video and add events to the timeline.

Learning Indicator: IS_24.3.1 Add events to a time line

Learning Indicator: IS_24.3.2 Add source clips to the timeline

Learning Indicator: IS_24.3.3 Set location markers for in and out points

IS_24.4 Demonstrate the ability to edit video including multi-video tracks to include key framing techniques.

Learning Indicator: IS_24.4.1 Rearrange or delete clips

Learning Indicator: IS_24.4.2 Adjust in and out points, speed, and duration

Learning Indicator: IS_24.4.3 Insert or overlay new material

Learning Indicator: IS_24.4.4 Use three-point editing

Learning Indicator: IS_24.4.5 Use timeline markers